Teachers

- Classroom space
- Access to copier
- Access to teaching supplies
- Curriculum designed to reflect employer and employee needs at the workplace
- Support from the employer to fund the classes and support the employees
- Appropriate number of employees interested in learning English

Employers

- Employees who are Limited English Proficient (LEP)
- Knowledge of potential advancement opportunities for LEP staff
- Classroom space
- Resources to fund the program
- Willingness to support employees while they are enrolled in the English classes
- Willingness to work with the instructor to develop a curriculum specific to the workplace
- Realistic expectations for student progress and language acquisition rates

Students

- Willingness to learn a new language
- Realistic expectations for language acquisition rates
- Commitment to the program
- Willingness to practice class material at the workplace
- Good attendance rates